

# Welcome to the Year 2 Curriculum Evening

**IF YOU  
BELIEVE  
YOU CAN  
ACHIEVE**

The aim of this evening is to inform you of the key ways in which your child will be learning and the opportunities waiting for them in Year 2. 😊

## Year 2 aims to:

- ▶ Consolidate the learning and confidence developed in Year 1. Build on skills to prepare children for Year 3.
  - ▶ Developing confidence and independence.
  - ▶ Enabling children to take responsibility for and drive their own learning.
  - ▶ Ensuring every child achieves their very best!
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- ▶ Exploring ideas
  - ▶ Contributing
  - ▶ Asking questions
  - ▶ Reflecting
  - ▶ Making every minute count

# Curriculum Map

Year 2	Autumn		
Unit Title	Famous People and Places		
Key Text	Commotion in the Ocean and Out of the Blue	Ice Palace	
Writing Outcomes	Description Story writing	Playscript Poems Story writing	
Key Maths	Number and Place Value Statistics Addition and Subtraction Measures	Multiplication and Division 2D and 3D shapes Fractions Money Time	
Science	Animals inc Humans (Set up longitudinal study)	Practical Investigations	
Art & Design	Picture of places studied (Pencil, Paint and Chalk)	Ice Palace (Clay)	
Computing	E-safety and We Are Zoologists	Using Art Packages (Paint)	Computer Games Testing
DT	Moving Animals (cogs and gears)	Ice Palace Christmas Cakes	
Geography	Places around the World	N/A	
History	N/A	Famous People	
Languages	Greetings in Different Languages Animals	Animals	
Music	Percussion (African Drumming)	Nativity (Voice)	
PE	Ball Skills	Dance	
Visits/Visitors	Frensham Pond Visit	N/A	

### KS1 Teaching & Learning Timetable 2019-20 OAK CLASS

Time	0830	0845	0850	0930	1030	1045	1100		1215	1315	1415	1500	1515+		
Mon	Purposeful Practice  Spelling	R E G I S T E R  &  D I N N E R S	Phonics	Mathematics	Assembly with pupils (KUCU)	B R E A K  B R E A K  B R E A K  B R E A K	Taught Skill and Drill c.20 mins  Spelling	Literacy	L U N C H  L U N C H  L U N C H  L U N C H	Mental maths	Design Technology	Indoor PE	Story		
Tues	Purposeful Practice Handwriting		Phonics	Mathematics	Assembly with pupils (KUCU)		Taught Skill and Drill c.20 mins  SPaG	Literacy		Mental maths	Topic	Story	Staff CPD		
Wed	Purposeful Practice  Reading HF words		Phonics Or Open the Book (PPA week)	Mathematics  PPA- RE			Taught Skill and Drill c.20 mins  Comprehension	Literacy  PPA- Computing		Mental maths	CPSHE	Computing	Story	PPA- Science	
Thur	Purposeful Practice  SPaG		Phonics	Mathematics			Taught Skill and Drill c.20 mins  Handwriting	Literacy		Mental maths	Music		Celebration Assembly (once every two weeks)		
Fri	Purposeful Practice  Spelling		Phonics	Mathematics	Assembly 'Free Choice'		Taught Skill and Drill c.20 mins  Spelling	Literacy		Mental maths	Art	Outdoor PE	Story		

# Staffing

Monday to Friday- Mrs Furzland

Wednesday PPA- Miss Bourton, Mrs Neighbour and Mrs Morley

In class support-Mrs Lemon and Mrs Taylor

Indoor PE Monday

Outdoor PE Friday

# Trips

- ❖ Date of the trip: Tuesday 15<sup>th</sup> October 2019
- ❖ Frensham Pond Visit- to reinforce our geography skills of identifying physical and human geographical features of places.
- ❖ Fun maths activity to develop our understanding of weight and measuring.
  
- ❖ Other trips this year:
- ❖ Spring Term- Alice Holt, Synagogue visit
- ❖ Summer Term- Titanic Museum

# Class Tracker

Assessment against key objectives for Reading, Writing and Mathematics...

Count in multiples of 2s, 5s and 10 forwards and backwards from 0.	Compare and order numbers to 50.	Write numbers to 50 with digits consistently placed correctly (i.e. thirty four written as 34 not 43)	Recognise = as a sign of equivalence.	Empty	Count in multiples of 10s from any number forwards and backwards.	Compare and order numbers to 100.	Write numbers to 100 with digits consistently placed correctly (i.e. seventy three written as 73 not 37)	Understand place value in 2-digit numbers.	Empty	Counts in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward	Compares and orders numbers from 0 up to 100	Uses < > and = signs correctly	Uses place value and number facts to solve problems
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0

Beginning = Can do it, with support

Developing = Can do it independently, most correct

Developed = Can do it independently, consistently

Secure = Can do it independently, consistently and across the curriculum



# Class Tracker

Assessment against key objectives for Reading, Writing and Mathematics...

## Meeting Expectations Statements: Writing

The pupil can write a narrative about their own and others' experiences (real or fictional), after discussion with the teacher:

demarcating most sentences with capital letters and full stops

demarcating sentences with some use of question marks

demarcating sentences with some use of exclamation marks

using sentences with different forms in their writing: statements

using sentences with different forms in their writing: questions

using sentences with different forms in their writing: exclamations

using sentences with different forms in their writing: commands

using some expanded noun phrases to describe and specify

using present and past tense mostly correctly and consistently

using co-ordination (or / and / but)

using some subordination (when / if / that / because)

segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

spelling many common exception words (see list)

spelling some words with contracted forms (apostrophe)

adding suffixes to spell some words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly (see list)

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# Valuable support from home

- ❖ Spellings - spellings books will be sent home on occasion if children could please look, cover, write and check these.  
(High Frequency Words as well as Year 1 and 2 Common Exception Words).
- ❖ Times tables - ideally children at the end of Year 2 children would be confident in their understanding and recall of 2x, 5x and 10x tables.
- ❖ Reading and talking about texts - 20 minutes every night (ideally). Positive impact on vocabulary, story telling and it helps to develop a passion for reading!
- ❖ An **optional** piece of homework may be given from time to time.

## Other things to consider:

- ❖ Home-school agreement
- ❖ Volunteering (trips and reading)- parents very welcomed to attend and support children on trips, as well as to read with the children regularly at school.
- ❖ Snacks- only fruit or vegetables.
- ❖ Class Dojo replaces communication books, although if parents would like to discuss any concerns or thoughts at length please arrange to see me after school.

Please feel free to ask any questions  
you may have.