



Year 4 English Tasks – Tuesday 14th July 2020

ANSWERS

Parents and Children: Today, we shall continue to work through a variety of grammatical tasks. I have set a long, free-writing task on Friday so there is something creative to look forward to for those who don't enjoy grammar tasks as much as I do! Have a lovely day.

Task 1

Copy the following sentences using your best handwriting. As you copy, you will need to add in inverted commas and change the punctuation to show the reader who is speaking as Mr Gray has forgotten to add in all the detail! You do not need to change any spellings or add words. If you need a clue, look at task 2!

“Mr Gray!” roared Mr Neighbour. “What have you done in my office?”

“Some decorating,” replied Mr Gray. “I thought you’d appreciate the update and new colour scheme.”

“It’s pink! PINK!” screamed Mr Neighbour. “First you taped my office off and now this.”

“Actually it is soft blossom. I thought it’d be calming for you,” whispered Mr Gray.

Task 2

Fill the gaps in the sentences by using the homophones in the box. You can use each homophone more than once if needed. If you are stuck, ask an adult to write the first letter from each homophone into the space to give you a clue.

there their they’re know no here hear were where we’re to too two

“_____ is _____ way I am working in that office! I _____ you _____ trying _____ be helpful but I want it back _____ normal,” Mr Neighbour replied as he scratched his head and rubbed his eyes – the colour was giving him a headache.

“_____ going _____ have _____ do it together,” said Mr Gray, “_____ isn’t time _____ do it alone.”

“No chance!” replied Mr Neighbour. “I’m going to stand _____ and watch you paint every inch until _____ is _____ pink left.”

Mr Gray groaned. _____ was nobody in earshot to _____ him calling for help. Slowly, he picked up a brush, opened the can and started painting...again.

“**There** is **no** way I am working in that office! I **know** you **were** trying **to** be helpful but I want it back **to** normal,” Mr Neighbour replied as he scratched his head and rubbed his eyes – the colour was giving him a headache.

“**We’re** going **to** have **to** do it together,” said Mr Gray, “**There** isn’t time **to** do it alone.”

“**No** chance!” replied Mr Neighbour. “I’m going to stand **here** and watch you paint every inch until **there** is **no** pink left.”

Mr Gray groaned. **There** was nobody in earshot to **hear** him calling for help. Slowly, he picked up a brush, opened the can and started painting...again.

Task 3

Fill in the table so that the pluralised and singular form of each word is visible.

Singular	Plural	Singular	Plural	Singular	Plural
car	cars	shoe	shoes	box	boxes
bush	bushes	watch	watches	flag	flags
boy	boys	pen	pens	party	parties
fairy	fairies	holiday	holidays	dish	dishes
witch	witches	knife	knives	leaf	leaves
key	keys	glass	glasses	pig	pigs
coat	coats	day	days	puppy	puppies
butterfly	butterflies	life	lives	donkey	donkeys
monkey	monkeys	calf	calves	story	stories
half	halves	strawberry	strawberries	wolf	wolves