



Maple Class

Meet The Teacher Afternoon

(September 2022)



Maple Class

- Taught by...
Mr Redhead
Mr Varney on Thursdays (RE & PSHE). This will alternate between mornings and afternoons.
- Supported by Ms Moor-Bardell (full time)



Reminders

- **Snacks**
Fruit or raw vegetables **only** please
- **Uniform**
No make-up or nail varnish is allowed
- Earrings (stud only) must be removed for PE after 6-weeks of piercing
- Hair must be tied up if it is long enough to be
- As we will be doing PE indoors and outdoors please ensure that the children have something warmer for the winter months

School Shoes	
Acceptable	Unacceptable
	
	
	
	
	
	
	



Curriculum Map

You can find the Maple Class curriculum overview on the school website under the 'Curriculum' tab. All the details of the topics and subject areas that we will be looking at this academic year can be found here.

However, the next few slides will give you a specific overview of what we will be doing this term.



Autumn Term Curriculum Map

- ‘Rich Texts’ drive learning in many subjects
- No tenuous links between subjects
- Subjects could be ‘blocked’ rather than teaching every subject each week
- Teaching focuses on the development of skills, not just retention of facts
- The children should be aware of what they are doing and what they are learning



Autumn Term Curriculum Map

- **Maths**

Calculations (+/-/x/÷), Geometry (shapes), Measures (perimeter and area)

- **English (Beowulf and Viking Boy)**

Fiction and non-fiction outcomes, parts of speech, sentence constructions, direct speech, possessive apostrophes and apostrophes for contractions

- **History/Geography (Vikings and Anglo-Saxons)**

Chronology, considering historical sources, developing locational skills and historical enquiry skills.

- **Music**

Developing musical skills when playing (dynamics, tempo etc) and preparation for the Christmas Service performance

- **Art/DT (Perspective / Christmas Stockings)**

Develop technique and control. Investigate, design, construct and evaluate.



Autumn Term Curriculum Map

- **PE (Monday & Friday)**
Tag Rugby and Football (outdoor) Gymnastics (indoor)
- **PSHE**
Me and My Relationships and Celebrating Differences
- **MFL**
Counting, animals and seasons, classroom instructions. (Listening, speaking, reading, writing and grammar.)
- **Science**
Electricity and States of Matter
- **RE**
Concept of Symbols and Holy
- **Computing**
Internet safety, word processing skills and creating music with software



Tables



- Times Tables are **VITAL** in Year 4! The children need to know all the multiplication facts to 12x12 by the end of the year.



Tables

$5 \times 6 = \underline{\quad}$

$7 \times \underline{\quad} = 14$

$\underline{\quad} \times 3 = 21$

$56 \div 7 = \underline{\quad}$

$32 \div \underline{\quad} = 4$

$\underline{\quad} \div 5 = 3$

The children need to develop near-instant recall of all the facts to allow them to access these examples quickly.

The learning and practising of times tables will be part of homework each week. They will also have times table tests every half term (and weekly practise tests).

During the summer term the children will take the National Multiplication Check test, but this is nothing to worry about and just an opportunity to show what they know.



Telling the Time



- Analogue and Digital
- 12-hour and 24-hour
- Children often struggle to tell the time and to fully meet the objectives listed below by the end of year 4. This is an area where any support at home would be really useful.

Statutory requirements

- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Homework

- Set on a Monday and due in the following Monday. The first homework will be set on Monday 26th September.
- The tasks will be purposeful practice or pre-learning. There is no homework diary so all instructions will be in the homework books.
- There will be two homework books in operation. Please help the children to keep these as pristine as possible.
- The homework is a chance for the children to show you what they have been learning and for you to engage with that learning. If possible, get them to 'teach' you. This is a great way of reinforcing what they have learnt. However, the tasks will be activities they can do independently so don't feel you have to always be with them when doing homework.
- I don't intend to set homework during a holiday.



Helping with Homework

- Getting reluctant learners to do work can be difficult (I know, I have been there). Pick your battles. If your child refuses to do it, send it in uncompleted and they will **have** to do it during part of their lunchtime the following week.
- Be picky – attention to detail is vital (especially copying and capital letters).
- Please check for correct number / letter formation and spellings.
- Mistakes are fine – everybody is a learner and these errors actually really help me to teach them.
- Let your child do it ‘their’ way. Showing them a method or trick you were taught in school does not always help them and often causes confusion. We will get them there as a team.
- Please, please, please encourage your child to read as much as possible. A variety of texts and exposure to different genres really helps children build up vocabulary and punctuation knowledge.



Reading

- Reading will be a part of our homework
- Discussion about the book and the vocabulary being used is vital.
- Reading to your child counts towards the weekly minutes. Letting them hear fluent, well punctuated reading is really important.
- Seize any chance to expand and develop your child's vocabulary.



Key Dates

- This year there will be a Year 4 residential trip to Minstead Study Centre in the New Forest. The provisional dates are 1st – 3rd March 2023. More details will follow in due course.
- This year we also aim to have a class trip to the Buddhist Temple in Aldershot and another visit to support our learning, in addition to our residential trip.
- Parents' Evenings
10th & 12th October
- Other key dates will be published in the latest Homelink. This can also be found on the website.



Communication

Please send an email via Mr Neighbour
w.neighbour@newlands.hants.sch.uk
or ring and leave a message. I will
always try and call you back the same
day if at all possible.





If you have any questions that this presentation hasn't answered, please email them to Mr Neighbour w.neighbour@newlands.hants.sch.uk and I will endeavour to reply.