



Rowan Class (Year 6) Curriculum Map

| | Autumn Term | | Spring Term | | Summer Term | |
|--------------------|--|--|---|---|---|-------------------------------|
| English Rich Texts | Goodnight Mr Tom, Letters from the Lighthouse and Friend of Foe | | Secrets of the Sun King, The story of Tutankhamun and Ozymandias | | Running Wild, Survivors and Tyger Tyger | |
| English Outcomes | Persuasive poster, narrative, informal letter, newspaper article, diary entry | | Internal monologue or diary, discussion piece, newspaper article, non-chronological report, biography, formal letter, narrative | | Newspaper article, narrative, advert, creative personification | |
| Maths | Place Value and decimals, Four operations – formal methods and word problems, Geometry, Fraction, Decimals and Percentages, Measurement | | Place value and decimals, Four operations – formal methods and word problems, Geometry, Fractions, Statistics, Ratio and Proportion | | Place value and decimals, Four operations – formal methods and word problems, Geometry, Fractions, Algebra, Measurement, Statistics | |
| | Note: Main block of Year 6 learning comes in the Autumn and Spring terms in preparation for SATs tests in May. For further information on methods and progression from year 5, refer to Progression of Skills document | | | | | |
| Art & Design | Using perspective to draw landscapes inspired by John Constable – children chose own drawing media | | Using clay to design and create a teapot | | Create ‘The Wave’ by Hokusai - children chose own painting media | |
| Computing | Game Design | Cloud Computing (Alan Turing) | Interest Presentations | Excel- debugging and representing data. | Data | Thank you Newlands Video |
| D&T | Follow and create three recipes; bread, pizza and cake. | | Create and decorate a drawstring bag. | | Design and create a working carousel. | |
| Geography | Using ordnance survey maps, reading a map key and symbols and using six-figure grid references. Field work linked to Blackbushe Airfield | | Revise and recap. Link locational knowledge/geographical skills across subjects. | | Natural Disasters | |
| History | D-Day as a significant turning point in history Local History – Blackbushe Airport - its use and development in WWII and links to D-Day | | Egyptians | | Revise and recap. Place subjects in historical context and use historical enquiry skills. | |
| MFL | Numbers in context, in France, my town, a school trip and building a compound sentence | | Sport, Food Environment, The Future and Building Sentences | | Everyday language, Weekend with friends and Jobs | |
| Music | The music of war | Christmas Performance preparation (tuned percussion) | Reading notation (African Drumming) | Composition with a focus on musical structure | The history of music – 20 th Century and Serialism | Summer Production preparation |
| PE | Hockey and Circuits | Netball and Dance | Gymnastics and Football | Handball and Tag Rugby | Invasion Games and Rounders & Cricket/Orienteering | Gymnastics and Athletics |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |
| RE | Mohammed and the Qur’an (Submission) | Christmas (Interpretation) | Ramadan | The Empty Cross (Resurrection) | How do people perceive God | Power |
| Science | Properties and changes of materials | Light | Living things and habitats | Electricity | Evolution and Inheritance | Animals including humans |

