



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children to have a minimum of 30 minutes physical activity at school per day. Four midday supervisors employed.	Focused activities and support creating happy and positive lunchtimes through play. Consistency around rules and adult roles provides clarity and consistency to all concerned. All children are engaged and have access to all areas of the outside area.	Children need continued support to be active in play at lunch times. Lunchtime staff will need training to support active play.
CPD for teachers	All staff area able to set up and use the fixed internal gym equipment correctly. Tennis coaching and guidance is secure ensuring all staff have the knowledge and skills to teach it.	Ensure new staff have the relevant training from PE lead.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending - £17,457

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure that every child actively participates in the Golden Mile initiative in order to promote, track and celebrate their physical activity. Ensure good maintenance of Golden Mile track.	Class teacher management of Golden Mile initiative. Pupil participation in every class.	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Golden Mile achievements, celebrated in assembly, raise the profile of this physical activity initiative.	£200 for Golden Mile implementation – every class, every day (including weekly certificates).
Deliver Year 6 booster swimming sessions.	Children, who are unable to swim competently, confidently and proficiently over a distance of at least 25 metres.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Increased number of children, who are unable to swim competently, confidently and proficiently over a distance of at least 25 metres.	£7 per child for 5 weeks
Introduce new sports and activities in order to broaden pupil experience and opportunities.	Premier Education deliver lunchtime physical activity. PE Leadership engagement with sports/activity groups and coaches to plan and implement further opportunities. Class teacher observations of experienced coaches.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge and skills of ECT and new staff in teaching PE and sport.	All pupils, including our most vulnerable children, have experienced a broad range of sports and activities.	£3,000 for 12 weeks (twice a week) for Premier Education lunchtime sports coaches. Staff CPD PE lessons x 4 teachers.

<p>Purchase sports equipment to enable effective delivery of PE curriculum and lunchtime activity.</p> <p>Employ additional lunchtime leaders in order to encourage and support children's participation and skills development through lunchtime physical activity.</p>	<p>PE and Play Leader management of sports equipment. Site Manager maintenance of sports equipment.</p> <p>Pupil participation in physical activity. Guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 5: Increased participation in competitive sport.</p>	<p>Sports equipment enables effective delivery of the curriculum and lunchtime physical activity.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£500 for sports equipment (lunchtimes)</p> <p>£14,295 for an additional 3 lunchtime play leaders.</p>
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Key achievements 2024-2025 *(To be completed on an ongoing basis)*

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use an external provider to teach swimming.

Signed off by:

Head Teacher:	<i>Diane Martin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Duncan Redhead</i>
Governor:	<i>Callum Whittern</i>
Date:	<i>1st October 2024</i>